

Engaging
THE TRAUMATIZED CHILD

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ACCUTRAIN PRESENTS A ONE-DAY WORKSHOP



About the Presenter

Aaron Wiemeier, M.S., LPC is a licensed professional counselor and a nationally recognized author, trainer and educator. He is an expert in the neurophysiology of trauma, attachment and adoption and has worked successfully with the most difficult of clients and with the most chaotic and conflictual systems. His pioneering work and program development led to highly successful outcomes that increased permanency in least restrictive settings for at-risk children and families and ultimately reduced fiscal spending particularly in the mental health, educational and legal systems. A former dean of students, he has published two books on developing emotional intelligence including school-based curriculum that can be implemented in short 15-minute increments to not interfere with the demands of classroom instruction. His latest co-authored work titled, *School-Based Interventions for the Traumatized Student,* is the culmination of a career centered around creative ways to reach, work with and inspire hope in children who have experienced trauma.

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Teachers and administrators across the country are being faced with a challenge never seen before: attempting to educate students who are presenting with ever increasing mental health difficulties that traditionally interfere with the actual learning itself. This session provides a foundational understanding of trauma presented in a way not typically seen and equips the participants with the skills, confidence and unique ideas to reach this difficult population of students.

Learning Objectives:

- Identify what trauma actually is – the types and neurobiology of trauma – and is not as well as how to communicate that to teaching staff
- Discover the 10 foundational components of creating a trauma empowered school & classroom
- Become familiar with the "Trauma Roadblock" and the "Aversive State" and why students seem to sabotage their own academic success
- Gain creative strategies for dealing with specific behaviors from students including "I Action Language," "My Needs Checklist" and many others to get below the surface of behavior
- Examine how to use videos, your environment and experiential moments to inspire and give hope to traumatized students
- Master preventative strategies for dealing with a toxic classroom or school culture
- Explore how to use "one liners" to get the student's attention, put responsibility where it needs to be, instill hope or confront oppositional behavior

Who Should Attend

- Classroom Teachers
- Principals
- Special Education Personnel
- School Counselors & Psychologists
- Other Administrators
- Social Workers (all levels)
- Law Enforcement/SRO
- Counselors and Therapists in Agencies and Private Practice
- Media Specialists

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