


EXCITING NEW
OPPORTUNITY

Bring a Mini Summit to Your School or District!

SCHOOL DISCIPLINE | AT-RISK STUDENTS | MENTAL HEALTH & WELL-BEING | SCHOOL CULTURE & LEADERSHIP



Bring the Innovative Schools Summit experience to your school or district — **no travel required!** With a Mini Summit, you customize the agenda to meet your staff's professional development needs. Get strategies and best practices from K-12 thought leaders on topics covering effective classroom management, supporting at-risk students, promoting student mental health, enhancing school culture and strengthening leadership skills.

Classroom Management That Builds Responsibility

Teach students to own their actions with the proven Responsibility-Centered Discipline™ approach.

Support At-Risk Students with Confidence

Help educators recognize and respond to the unique challenges facing at-risk students through empathy-driven strategies.

Prioritize Student Mental Wellness and Educator Self-Care

Train teachers to spot mental health concerns early and create classrooms that foster resilience and well-being. Support educators' mental well-being and build their capacity to manage stress effectively.

Develop Strong Educational Leaders

Build a school culture of growth and excellence by investing in your educators' leadership skills.

EMPOWERING EDUCATORS TO BE THEIR BEST

Bring the Best to Your Next Professional Development Day!



Larry Thompson



Brian Dinkins



Steph Jensen



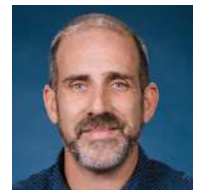
Tracie Berry-McGhee



Brad Chapin



Robert Jackson



Aaron Wiemeier

Give your educators the tools they need to make a lasting impact—on themselves, their students and school community. The Mini Summit professional development experience is designed to empower educators with practical strategies and

research-based techniques that foster both personal well-being and student success.

Led by seasoned experts who are featured at the national

Innovative Schools Summits, our workshops provide hands-on, personalized instruction in key areas such as classroom management, student behavior intervention, trauma-informed practices, social-emotional learning (SEL) and building a positive school culture. Whether your staff needs support in managing challenging behaviors, working with at-risk students or promoting mental health and resilience, we offer targeted, effective solutions that address real-world classroom needs.

The Mini Summit will inform and inspire. Our experts are dedicated to energizing your staff with relevant insights and actionable best practices. Help your staff develop the mindset, skills and strategies to thrive—both professionally and personally.



Hotep Benzo



Kim Johancen



Tom Maglisceau



Dr. Eli Shapiro

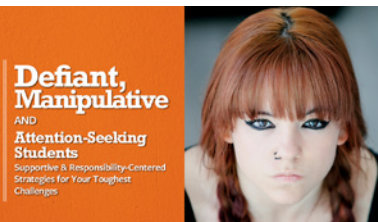
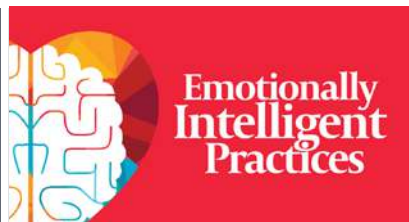


Dr. William Noel



Mike Paget

Customize your Mini Summit by choosing from the following sessions:



CREATE YOUR OWN PROFESSIONAL DEVELOPMENT EXPERIENCE WITH A MINI SUMMIT!

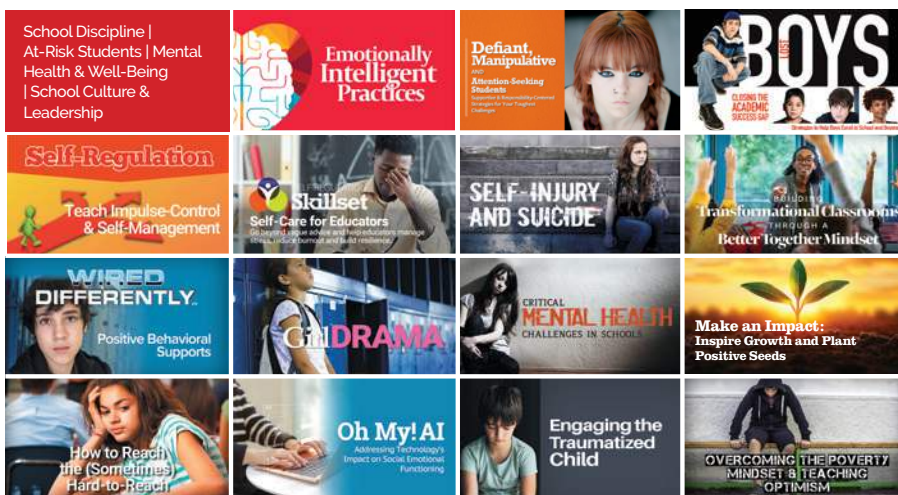
Inspire and Re-Energize your Staff with the Mini Summit Experience

Mini Summit Sample Agenda for Your School or District

Assess your Staff/School/District Needs

MINI SUMMIT GOALS:

- 1. Develop Critical Classroom Skills:** Equip educators with tools to manage student behavior, stress and trauma while fostering a positive classroom environment.
- 2. Build Resilience and Emotional Intelligence:** Help teachers and students build resilience through self-regulation and emotional management strategies.
- 3. Support Mental Health:** Provide educators with strategies to identify and address mental health challenges in students.



Choose from 2 or More Workshops

Participants choose which sessions to attend.

The session will be split into two 3-hour components.

MINI SUMMIT AGENDA

- | | |
|-------------------------------|---|
| 7:00 a.m. - 8:00 a.m. | Registration |
| 8:00 a.m. - 9:00 a.m. | Keynote – Choose from: Leading with your Why– Dr. Brian Dinkins; Make an Impact: Inspire Growth and Plant Positive Seeds –Robert Jackson; Why We Can't Consequence our Way to Student Responsibility – Larry Thompson |
| 9:15 a.m. - 12:15 p.m. | Part 1
Defiant, Manipulative & Attention-Seeking Students: How to Unlock Their Potential & Survive the Process – Part 1 with Larry Thompson
Intentional Self-Regulation Skills for Managing Stress and Building Resilience – Part 1 with Brad Chapin
Lost Boys: Closing the Academic Success Gap – Part 1 with Steph Jensen
Positive & Preventive Supports for Students who are Wired Differently – Part 1 with Mike Paget |
| 12:15 p.m. - 1:30 p.m. | Lunch |
| 1:30 p.m. - 4:30 p.m. | Part 2
Defiant, Manipulative & Attention-Seeking Students: How to Unlock Their Potential & Survive the Process – Part 2 with Larry Thompson
Intentional Self-Regulation Skills for Managing Stress and Building Resilience – Part 1 with Brad Chapin
Lost Boys: Closing the Academic Success Gap – Part 2 with Steph Jensen
Positive & Preventive Supports for Students who are Wired Differently – Part 2 with Mike Paget |

PROFESSIONAL DEVELOPMENT

CREATE YOUR MINI SUMMIT BY SELECTING FROM THE FOLLOWING SESSIONS

Defiant, Manipulative & Attention-Seeking Students: How to Unlock Their Potential & Survive the Process | Larry Thompson

Working with difficult, demanding and disruptive students is not a new challenge for educators. However, there are current concerns being voiced regarding the changing nature and intensity of the behaviors of these students. Some educators are reporting increases in selfish, manipulative and hostile behaviors while others are noticing more students who are overly anxious and/or difficult to engage. Even well seasoned, award-winning master educators can sometimes have their "feathers ruffled" by certain students in certain situations.

Responsibility-Centered Discipline™ is designed to assist all educators with identifying and addressing challenging student behaviors that affect the academic and behavioral progress of the students with whom they work. This power-packed workshop will provide you with up-to-date insights and strategies for reaching and helping those young people who seem to evoke the strongest feelings of frustration, hurt, and sometimes discouragement in professional educators.

Emotionally Intelligent Practices | Dr. Brian Dinkins

Emotional intelligence (EQ) is the ability to recognize and understand emotions in oneself and others, and to use this awareness to manage relationships effectively. It allows individuals to communicate more successfully, build stronger connections with colleagues and students, and respond to challenges in a positive, productive way. Emotional intelligence can help enhance teamwork and collaboration, improve conflict resolution and sharpen decision-making. By increasing emotional intelligence, educators can create a more enjoyable and satisfying learning environment, leading to greater teacher satisfaction and academic success.

Dr. Brian Dinkins will teach a framework used to increase EQ and integrate emotion into every part of the educational experience. Developing the emotional intelligence of adults and children helps increase awareness and build skills to create restorative communities that prioritize all relationships.

Self-Regulation | Brad Chapin

This workshop focuses on teaching students' self-management skills and impulse-control, and how to regulate their own emotions and behaviors. You'll get practical insights, recommendations and learning activities from evidence-based approaches used in cognitive-behavior psychology. Brad Chapin will provide creative, fresh, and engaging strategies for individual students, small groups, classrooms and the whole school.

Intentional Self-Regulation Skills for Managing Stress and Building Resilience | Brad Chapin

Personally and professionally, individuals are experiencing toxic levels of stress due to the following:

- High levels of physical and emotional threat for an extended period of time
- Needs exceeding existing coping resources
- Trauma exposure
- Isolation
- Loss and grief
- Burnout and moral injury.

We ask our struggling team members to do more with less and support struggling students. What can we do, beyond vague advice, to help ourselves and our fellow educators? In this workshop, Brad Chapin provides insights and strategies to help educators manage more effectively so they can be there for students. Brad is best-known for his evidence-based self-regulation program for children and teens, and his latest work with adults is producing a 30-40% reduction in perceived stress.

Lost Boys | Steph Jensen

This workshop helps teachers and administrators understand the structural, chemical and processing differences between boys' and girls' brains. It helps educators support boys' developmental needs, while teaching them social /emotional competencies. Attendees will discover innovative strategies as well as group and individual interventions to help boys achieve their highest academic potential.

Teachers, counselors, administrators and other educators will leave with practical tools to support developmental needs and specific activities to get boys learning while reducing their risk for academic failure, dropping out and underachievement.



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Girl Drama | Steph Jensen or Tracie Berry-McGhee

The focus of this workshop is to provide educators specific strategies, activities and insights that can be used to confront and avoid girl drama and relational aggression. Based upon the latest brain research, as well as current best practices, these interventions can be used to revive, launch or sustain efforts to prevent drama and emotional violence among girls. Without help, girls who are targets often suffer lasting effects – including academic withdrawal, social withdrawal, depression, substance abuse, risky sexual behavior, delinquency, crime, dysfunctional relationships, self-injury and even suicide.

Attendees will be provided tools for instilling social/emotional connections among girls that reduce relational aggression and improve academic outcomes.

Positive Behavioral Supports for Students Who Are Wired Differently | Mike Paget

This workshop will help classroom teachers, counselors, administrators and other school personnel understand how to support students who are "wired differently" with behaviors such as disorganization, perfectionism, trouble dealing with change, performance and testing anxiety, social anxiety, and over and under reacting to adults and peers. This training will help educators work effectively to support these students while avoiding unmanageable classroom environments.

How to Reach the (Sometimes) Hard to Reach | Dr. William Noel

Educators must learn about students' lives outside school in order to connect with — and successfully teach — "hard-to-reach" students, says Dr. William Noel, Sr. Students' "stories" and interests have direct implications on what they do and how they perform inside school. This workshop will help teachers and administrators learn how attitudes & expectations about hard-to-reach and "at-risk" students can negatively or positively affect them academically and/or behaviorally. Dr. Noel will discuss how educators can better relate to hard-to-reach students by showing respect and preserving their self-esteem.

Engaging the Traumatized Child | Aaron Wiemeier

Teachers and administrators across the country are being faced with a challenge never seen before: attempting to educate students who are presenting with ever increasing mental health difficulties. This session provides a foundational understanding of

trauma presented in a way not typically seen and equips the participants with the skills, confidence and unique ideas to reach this difficult population of students.

Attendees will learn to identify what trauma is, the types and neurobiology of trauma and how to communicate that to teaching staff. Aaron will also teach the 10 foundational components of creating a trauma empowered school & classroom.

Critical Mental Health Challenges in Schools | Kim Johancen

Overlooking emotional problems in the school can lead to grave consequences for students, parents and educators. Many students experience emotional or mental health issues at some point in their academic careers. For some students, these issues can escalate into severe behaviors – behaviors that are harmful to the student and/or to others.

Kim Johancen will provide straightforward insights, innovative strategies and "how-to-handle" tips for real cases in classrooms and schools. Interpreting mental health behaviors according to intensity, frequency, duration and impact will also be addressed – including what to do when a student has moved into a crisis phase. Participants will develop an understanding of critical mental health issues in a way that will help both educators and students in their classrooms and schools.

Oh My; Al! Addressing Technology's Impact on Social Emotional Functioning and Self-Management through Digital Citizenship | Dr. Eli Shapiro, Ed.D, LCSW

With more than 90% of teens reporting to be active users of social media and an estimated 7 hours daily of non-school related screen time, technology is impacting the growth and development of students today. Educators and parents identify disinhibition, depression, anxiety, impulsivity, dependence and compulsivity as just a few of the challenges that the digital age presents.

Dr. Eli Shapiro, Ed.D, LCSW will provide a map for helping students maximize the benefits of technology while navigating away from the inherent risks. He will explore media literacy and how teens and pre-teens can become better consumers of the online realm and identify what challenges we can anticipate from artificial intelligence.



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Make an Impact: Inspire Growth and Plant Positive Seeds | Robert Jackson

This workshop focuses on how educators and administrators can inspire growth while enhancing their own influence, affirmations, and healthy engagement. It is essential to plant seeds of positivity through programs to foster the growth of low-income students. Additionally, personal growth occurs when individuals learn to find peace during challenging times and life-changing experiences. This often requires a thoughtful self-examination of one's ideas and beliefs. Making a life-changing impact necessitates compassion, understanding and empathy. Join this interactive workshop to learn how to make a significant impact right away.

Self-Injury and Suicide Prevention | Kim Johancen

More than ever educators are being tasked with how to intervene with students engaged in self-injury and suicidal behaviors. As a result, many educators may feel overwhelmed on how to help these students and may also be worried that they will miss the signs and symptoms demonstrated by students at risk. This workshop is designed to teach participants about what fuels these behaviors along with how to determine if someone may be at risk of suicide or self-injury. Audience members will learn about the specific traits and behaviors that determine what students may need immediate intervention along with what to do to ensure the safety of these high-risk students. Finally, participants will learn specific strategies designed to help engage the suicidal student and amplify the student's reasons for living. Dozens of tools will be provided to use with students at risk for these behaviors.

Building Transformational Classrooms Through a Better Together Mindset | Tom Maglisceau

The vision of any school likely commits to serving "all kids." But the reality of our current climate of distraction, disruption and marginalization often prohibits the realization of this vision. This workshop examines the biology of pre-adolescent and adolescent brains, the latest research behind Adverse Childhood Experiences (ACEs) and the Trauma-Impacted Learner – as well as the biases and prejudices that hinder our ability to work better together.

Dr. Tom Maglisceau, who has served as a teacher, coach, principal and now superintendent in the Dallas area, will help attendees develop a path forward for building resilience. He will also provide high-yield strategies for building the culture, systems and leadership necessary to enhance relational capacity and resilience in our kids – both in individual classrooms and schoolwide.

Overcoming Poverty Mindset and Teaching Optimism | Hotep Benzo

Schools serving low-income, marginalized communities tend to face similar and pervasive issues resulting from poverty. And, with the high levels of anxiety, fear and isolation that the pandemic has fostered, students in these communities are especially vulnerable. Yet, research has shown that the "Poverty Mindset" may be more to blame than actual economic conditions in these communities. Some people in low-income, minority homes are thriving in the current situation. The difference is that they demonstrate resilience, positivity and productivity. The Poverty Mindset makes it almost impossible for students to develop these critical social-emotional skills.

Client Responsibilities:

Meeting room, microphone/sound system, projector, projection screen and any refreshments will be provided by your school or district.

Cancellations or Re-scheduling:

Requests for cancellations or re-scheduling must be received by AccuTrain Corp. via mail or e-mail more than 30 days before scheduled training. There will be a 25% cancellation fee. Cancellations made within 30 days of scheduled training will be billed at full price.





With locations in New York, Orlando, Nashville, Las Vegas and San Antonio, the Innovative Schools Summit is the nation's top conference hosted by AccuTrain that brings together the brightest minds and the

most in passionate individuals in K-12 education.

Thousands of teachers and administrators from around the world attend these insightful, inspiring and entertaining professional development experiences to sharpen skills and gain practical strategies that can be implemented immediately.

Each Summit features 4 or more co-located conferences, allowing attendees to create their own learning experience by choosing sessions from any of the conferences.

To learn more, visit InnovativeSchoolsSummit.com.



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**Contact us to design a Mini Summit
for your school or district.**

info@AccuTrain.com || 800-775-9674