



SERVING
K-12
EDUCATORS

Empowering Educators to be their best

eLearning
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Onsite Training
AccuTrain.com

Innovative Schools Summit
InnovativeSchoolsSummit.com

YouthLight
YouthLight.com



IMPROVING OUTCOMES WITH EXPERT INSIGHTS

MISSION

AccuTrain's mission is to serve K-12 educators and students by providing inspiring, insightful professional development for teachers and administrators featuring the greatest minds in education.

INNOVATIVE SCHOOLS SUMMIT

Experience the Innovative Schools Summit — the nation's top K-12 education conference that brings together internationally recognized thought leaders, administrators, teachers and consultants to share innovative best practices and research-based methodologies in an engaging event.

E - LEARNING

AccuEd Connect enables you to deliver critical training to your educators when and where they need it. The AccuEd Connect learning management system makes it easy to manage and track training from anywhere, with automatic documentation. Need training for a small group, or want to empower educators to create their own learning journey? Check out AccuEd where individuals can choose from dozens of master classes featuring thought leaders in education.

ON - SITE TRAINING

AccuTrain experts will inspire and energize your educators with personalized instruction and best practices in social-emotional learning, classroom management, school discipline and school culture. The popular Responsibility-Centered Discipline™ (RCD™) program has helped thousands of educators create a culture of student self-responsibility in their schools – transforming behavior and academic outcomes.

YOUTHLIGHT

YouthLight provides counselors and educators with resources to maximize their effectiveness with youth and enhance social emotional learning. Create a high-impact learning environment with digital Smart Connect™ lessons, interactive games, discussion-starting Thumballs® and curricula on topics such as self-regulation, mindfulness, trauma, emotional intelligence and anxiety.

EDUCATION INNOVATIVE SCHOOLS SUMMIT CONFERENCE

Take your school to the next level of innovation and excellence with the Innovative Schools Summit. The Summit provides a unique opportunity for educators, administrators and school counselors to come together and explore the latest trends, strategies and best practices from thought leaders in education. Each Summit features 4 co-located conferences to meet the needs and challenges you and your educators face in your school. Create your own learning experience by choosing sessions from any of the 4 conferences – and you can even earn grad credit.



INNOVATIVE TEACHING STRATEGIES™ CONFERENCE



AT-RISK STUDENTS™ CONFERENCE



ELL CONFERENCE™



SOCIAL-EMOTIONAL LEARNING™ FORUM



INNOVATIVE SCHOOL LEADERSHIP™ FORUM



WIRED DIFFERENTLY TRAUMA-INFORMED SCHOOLS CONFERENCE™



SCHOOL DISCIPLINE™ CONFERENCE



SCHOOL CLIMATE & CULTURE™ FORUM



INNOVATIVE COUNSELING STRATEGIES™ CONFERENCE



Nashville | Las Vegas

San Antonio | New York

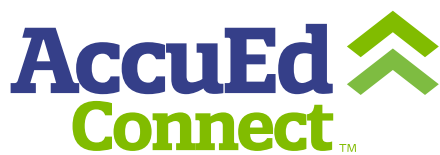
Orlando

- Supporting SEL Competencies
- Addressing Unfinished Learning
- Supportive Discipline
- Helping Vulnerable Students
- Transforming School Climate
- Overcoming Learning Loss
- Supporting All Students
- Engaging Learners for Success
- Trauma-Informed
- Supporting English Language Learners
- Leading School Improvement

INNOVATIVESCHOOLSSUMMIT.COM

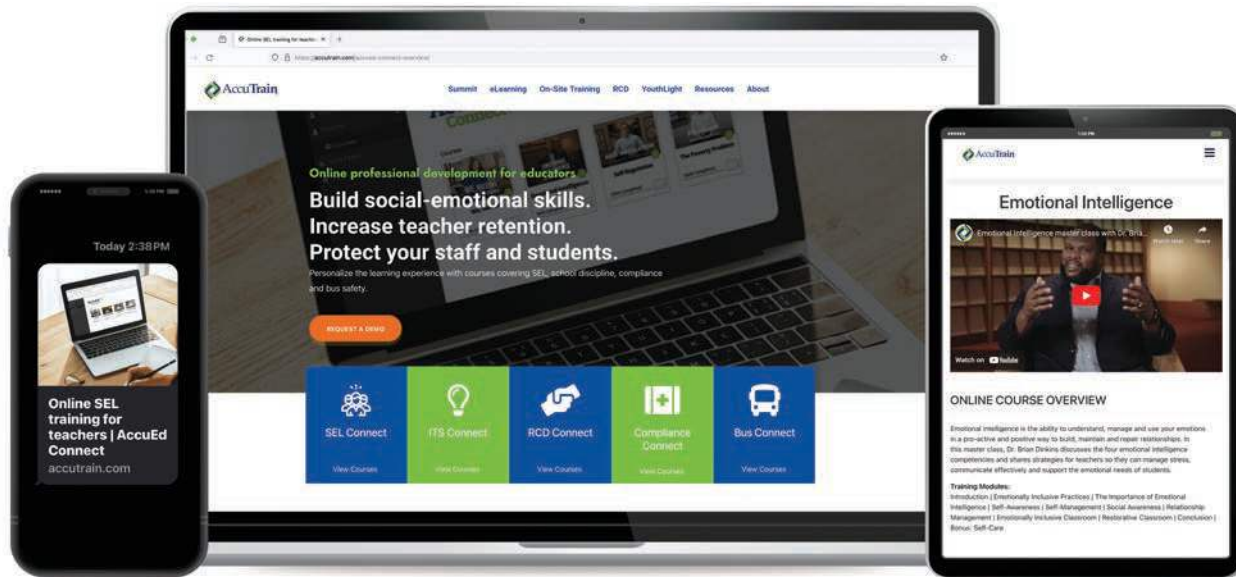
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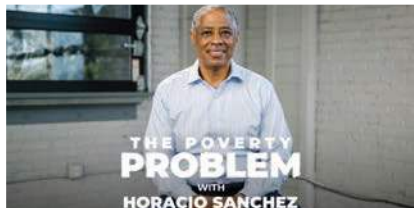


Deliver & Track Critical Staff Training for Your School or District. Anywhere, Anytime.

Social, Emotional & Behavioral | Responsibility-Centered Discipline™
Innovative Teaching Strategies | Health, Safety & Compliance | Transportation



Provide your team with the training they need to support students effectively. Sharpen your educators' skills and enrich your school culture. AccuEd Connect enables you to deliver critical training to your educators when and where they need it — at home or at school, via computer or mobile device. Five training suites are available to help meet the diverse needs of your employees: SEL Connect, ITS Connect, RCD Connect, Compliance Connect and Bus Connect. The AccuEd Connect learning management system makes it easy to manage and track training from anywhere, with automatic documentation.



SEL Connect

Acting-In Challenges
Acting-Out Challenges
Bully, Bullied, Bystander.
Emotional Intelligence
Empowering Girls and
Resolving Drama
Engaging the Traumatized
Student
Instigating Hope: Supporting
Young Learners with Trauma

Lost Boys
Mistakes, Mischief and Mayhem
Potential
Schooling for Resilience
Self-Regulation
Self-Regulation for Regulators
Teaching Children for Resiliency
The Poverty Problem

The Six Exits off the Road to
Responsibility
The Three Levers
Thrive
Turnarounds: Transforming
Students, Classrooms & Schools
We, Not Me: Building
Empathetic Learners

ITS Connect

B.A.S.I.C. – Building a
Sustainable Instruction Core
Between the Lines
Everyday Magic
Fall Down, Get Up
Family Matters
Getting Them to Eat Peas (When
All They Want Is Ice Cream)

Lace 'Em Up
Leading Change in Your World
Leading from the Second Chair
Neurodivergent
Standing Tall: Practical Ideas to
Shape Climate and Culture
Teaching vs. Presenting
Teaching with Wit & Wisdom

The Audacity to Believe
The Perfect Time to Quit
The Spark
Think Like a Boy
Think Like a Girl
Stoplights and Sticky Notes
Engaging Students One-on-One

RCD Connect

RCD Core Training 1: The
Paradigm Shift in School
Discipline
RCD Core Training 2: Closing
the Exits Off the Road to
Responsibility

RCD Core Training 3:
Give 'em Five
RCD Core Training 4: Response-
Ability & In-School Solutions

RCD Jump Start
RCD Q&A Interactive
RCD Training Scenarios

Bus Connect

Bloodborne Pathogens for
School Bus Drivers
Bus 911: Managing Emergencies
Defensive Driving for School
Bus Drivers

Interacting with Parents
Loading and Unloading Your
School Bus
School Bus Drivers: Dealing
with Behavior

School Bus Drivers: Positively
in Control
Transporting Preschoolers: Get a
Head Start on Safety
Winter Driving

Compliance Connect

Addressing Learning Loss
from COVID-19
Back Safety for School
Employees
Bloodborne Pathogens:
Early Childhood
Bloodborne Pathogens:
It's Up to You
COVID-19 Fast Facts
for Schools
CPR & AED For Schools:
Chain of Survival

Dealing with Asthma, Diabetes,
and Epilepsy in Schools
Engaging Students
One-on-One
First Aid For Schools
Food Allergies and Anaphylaxis:
A Daily Battle
New Infection Control Practices
for Schools
Playground Safety: Making
the Grade

Preventing Suicide: You Can
Make a Difference
Recognizing and Reporting
Child Abuse
Sexual Harassment in Schools:
Your Rights and Responsibilities
Slips, Trips, and Falls: Educate
Yourself
Step-by-Step: Administering
Medications to Students
Student Confidentiality



Learn from the Best in Education

On-demand master classes on SEL, classroom management, teaching strategies and more.

Ideal for individual educators and small groups, AccuEd enables educators to create their own learning journey and access insights from experts in education.

Personalized Learning: With AccuEd, staff members can learn at their own pace, tailoring the professional development experience to their unique needs.

Growing Library: Choose from a broad array of master classes – from culture and climate to student engagement to SEL – allowing teachers to expand their knowledge base and skill set.

Convenience: Master classes can be accessed anytime, anywhere – perfect for busy teachers.

Collaborative Learning: Small groups can collaborate and learn together, providing opportunities for peer feedback and shared understanding.

Continuous Professional Development: AccuEd empowers educators to stay updated with the latest teaching methods, learning technologies and classroom management best practices.

Cost-Effective: Learn from the best in education for as little as \$16 per month.

WATCH ANYWHERE. LEARN ANYTIME.



SCHOOLING FOR RESILIENCE
WITH
DR. PEDRO NOGUERA



TEACHING CHILDREN
FOR RESILIENCY
WITH
MICHELE BORBA



EMOTIONAL
INTELLIGENCE
WITH
DR. BRIAN DINKINS



GETTING THEM TO
EAT PEAS
WITH
DR. JOHN ALMARODE



THE SIX EXITS
WITH
LARRY THOMPSON



EMPOWERING GIRLS
AND RESOLVING DRAMA
WITH
TRACIE BERRY-MCGHEE



THINK LIKE A BOY and
THINK LIKE A GIRL
WITH
DR. MICHAEL GURIAN



THE PERFECT
TIME TO QUIT
WITH
MICHAEL BONNER



Help your staff:

- » Become Better Educators
- » Support Students with Trauma
- » Address Learning Loss
- » Earn Contact Hours



Expert Insights

Tap into insights from thought leaders on transforming classroom behavior, creating responsible students, closing the attitude gap, mental wellness and more.



35+ Master Classes

New master classes are launched regularly, keeping you in the know about the latest issues and methods to learn.



Got 15 Minutes?

Invest in yourself and your career with AccuEd. Each 2-hour master class is comprised of short training segments so you can elevate your skills in 15 minutes or less.





SKILL DEVELOPMENT

ON-SITE TRAINING

Bring the Best to Your Next Professional Development Session – AccuTrain’s on-site workshops will help your educators develop the skills to support their own well-being and to help students succeed in the classroom and beyond. Our experts can help your educators manage student behavior challenges, support at-risk students, promote positive mental health and ensure every student feels safe and supported.



 **On-Site Workshops**
 School Discipline
 At Risk Students
 Mental Health and Well Being
 School Culture and Leadership



RESPONSIBILITY-CENTERED DISCIPLINE™



Responsibility-Centered Discipline™

Helping schools build systems that help kids learn to take responsibility for their behaviors, and thus, create an environment that brings out the best in everyone.

↓ 79% Decline in behavior incidents in Year 2 at a high school in Kansas City, MO

↓ 63% Decrease in office referrals by Year 3 at a middle school in Corning, NY

↓ 51% Drop in suspensions in Year 1 at a high school in Iola, KS

About the Presenter



Larry Thompson, M.Ed., has helped thousands of educators and schools break away from their traditional discipline models to a model that creates a responsible

climate and responsible students. Larry has served in a wide variety of roles in education – from special education teacher to alternative and traditional high school principal. As creator of the Responsibility-Centered Discipline program, Larry understands that systems must be created that can be realistically implemented and sustained.

Responsibility-Centered Discipline™ (RCD) has helped educators across North America transform student discipline and improve school climate over the past decade. Not only have RCD schools seen significant decreases in office referrals, detentions and suspensions, they have also moved away from an obedience-based classroom discipline model to a model that is centered on students taking responsibility for their own behavior as well as their own academic success.

Educators understand that behavior and effort are often impacted by the relationships they have built with students. When emotions escalate, those relationships are tested — and often damaged. Responsibility-Centered Discipline helps educators to be prepared when situations come to a boil. By empowering educators to effectively manage challenging behaviors in the classroom — or “challenging moments” — RCD schools typically see a significant improvement not only in behavior management, but also in student and teacher satisfaction, school climate and academic achievement.



LEARN MORE HERE

GIVEMFIVE.COM



Emotional Intelligence & Restorative Community

AN EMOTIONAL, CULTURAL
AND RESTORATIVE FRAMEWORK

Emotional Intelligence & Restorative Community

Developing the Social, Emotional and Academic Skills of
Leaders, Teachers and Students



About the Presenter

Brian Dinkins, Ed.D.

is CEO of the Center for Empowering Education, an organization that

provides parents and students in disenfranchised communities with training, mentoring and advocacy to increase access to college and careers. Raised by a single mother in the inner city of Indianapolis, he didn't perform well academically in high school. With the support of teachers, coaches and mentors, he earned a B.A. from Purdue, where he played football for the Big Ten Champion Boilermakers. Brian has served as a teacher, coach and principal in urban settings at a traditional public school, two charter schools and at a faith-based school. Brian is an associate professor and the Director of Experiential Program for Preparing School Principals (EPPSP) at Butler University.

Emotional intelligence (EQ) is the ability to identify and manage your emotions while understanding the emotions of those around you. Emotional intelligence consists of four domains: self-awareness, social awareness, self-management and relationship management. Schools that develop the emotional intelligence of educators and students help build the skills to foster restorative communities that prioritize all relationships. A healthy community means more effective learning. Participants will learn the importance of being mindful about how emotional intelligence impacts the community and will gain an awareness of six core practices that can transform your classroom and school.

PARTICIPANT OUTCOMES

The Emotional Intelligence and Restorative Community framework is designed to help improve school culture and climate by increasing the EQ of your staff and students.

Outcomes include:

- Improving classroom management
- Reducing office referrals
- Building a stronger sense of community and belonging by students and teachers
- Increasing academic outcomes for students
- Decreasing trauma-related behaviors
- Improving teacher satisfaction and retention
- Creating better peer-to-peer and student-teacher relationships



Self-Regulation Skillset

Self-Regulation is a universal set of skills necessary for academic and career success, emotional control and healthy social interaction



Self-Regulation Training System

The Self-Regulation Training System is a simple, organized method for teaching children and teens self-regulation skills.

When a young person is lacking in the ability to control emotions and behaviors, negative outcomes are easily observable. Giving students the tools to improve their self-regulation skills can help them better handle:

- > Academic challenges
- > Classroom behavior issues
- > Anger issues
- > Self-esteem struggles
- > Anxiety
- > Defiance
- > Social difficulties
- > Impulsiveness

Would you like your teachers, counselors and administrators to master creative, fresh and engaging approaches to use with individual students, small groups, classrooms and the entire school? In this one-day training workshop, they will be given recommendations and strategies to use with all students and, in particular, with those who have behavioral and/or emotional self-control issues. Your staff will leave with practical insights, recommendations and learning activities that are based upon the evidence-based approaches used in cognitive and behavior psychology.

About the Presenter



A leading authority on self-regulation, **Brad Chapin, LCP, MLP** is a masters level psychologist with a passion for helping others learn the skills necessary for success and happiness. He is a best-selling author and nationally-recognized speaker in the area of self-regulation. He has served as the Director of Child and Adult Community Services for a large community mental health center where he supervised 65 mental health field staff. Currently, Brad is the Director of Clinical Services for Stormont-Vail Behavioral Health Services.



Intentional Self-Regulation Self-Care Skills that Support Teacher Well-Being

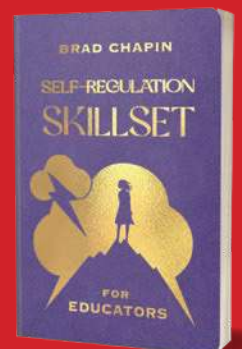
Personally and professionally, teachers are experiencing toxic levels of stress due to the following:

- High levels of physical and emotional threat for an extended period of time
- Needs exceeding existing coping resources
- Trauma exposure
- Isolation
- Loss and grief
- Burnout and moral injury

These experiences have a profound impact on job performance, our health and relationships. Additionally, even if the physical threat of the illness subsides, the emotional impact is likely to linger. Most individuals are managing significant and unprecedented challenges without the benefit of formal training or the skills to manage effectively. However, individuals can benefit from developing advanced regulation skills and resiliency.

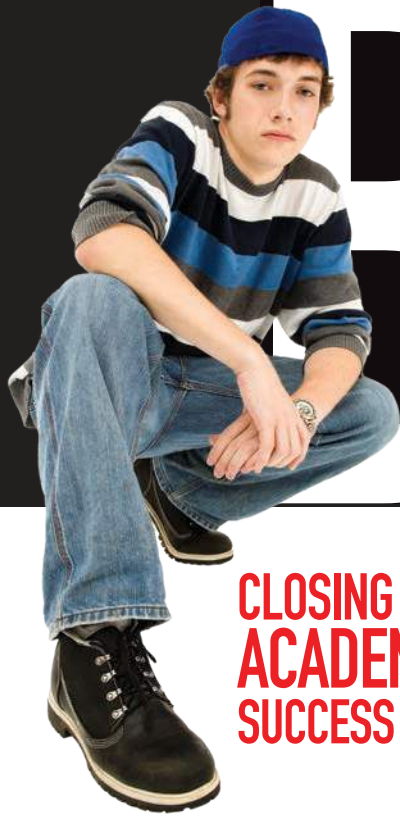
Learning Objectives:

- Gain clarity by moving beyond vague advice on how to manage challenges
- Develop a clear, practical skill set
- Create a personal plan with emphasis in three areas of skill development in physical, emotional, and cognitive regulation



LEARN MORE HERE

SRSKILLSET.COM



CLOSING THE ACADEMIC SUCCESS GAP



Strategies to Help Boys Excel in School and Beyond

Rather than penalize boys' natural curiosity and competitive drive, the most effective way to engage them in learning is to understand the cause of their high energy, and take advantage of their curiosity and thirst for competition to connect them to the learning process. By applying evidence-based strategies that engage boys' curiosity in the classroom, they can conquer challenges and master learning.

In this informative session, award-winning author and internationally recognized speaker Steph Jensen will share effective tools for understanding and engaging boys in the classroom.

This workshop will provide deep insight into the role of positive character development in education and provide effective strategies to fully engage boys in the learning process. The following topics will be explored:

- » Biology, Brain and Behavior: The Why Behind the Behavior
- » Keys to Unlocking Potential: Using Curiosity to Develop Capable, Confident Learners
- » To Infinity and Beyond: Essential Skills for Boys' Success in the Classroom

Learning Objectives:

- » Understand the influence of biology and neurology on boys' behavior and learning.
- » Gain insights about the social world of boys and how to use their social structure to engage them in the learning process.
- » Explore effective strategies to improve boys' interaction and success in the classroom.
- » Identify three essential skills that will help boys be successful in school and beyond.

About the Presenter



Steph Jensen, MS, LPC is an award-winning author and international speaker recognized for her insight and understanding of relational aggression. She combines 18 years of practice in the fields of education and counseling with research, practical strategies and humor to address challenging behaviors and build positive relationships with kids. She has held positions as classroom teacher, education consultant and international speaker. She holds a master's degree in clinical counseling, focusing her efforts on adolescent and family issues.

In recent years, Stephanie has applied her passion for adolescents to focus on the dynamics of relational aggression, social-emotional learning, and positive behavior interventions. Stephanie is currently the Director of Community Contracts for Boys Town in Boys Town, NE and the author of several award-winning books.



Positive Behavioral Supports for Students Who Are **WIRED** **DIFFERENTLY**™

Discover Proven Strategies for Supporting Students with Mental Wellness Challenges

Fact: Approximately 20 percent of students in today's classrooms are diagnosable for a mental health issue according to the National Institute of Mental Health. And there is evidence to suggest that beyond this number, 16 percent are borderline for meeting criteria for a mental health label. That means as many as one in three students in any teacher's classroom may have a mental health issue leading to emotional and behavioral challenges.

These issues run the gamut from "Acting In" disorders like anxiety, mood disorders and Asperger's Syndrome to "Acting Out" disorders like oppositional defiant disorder. Teachers, counselors, administrators and other school personnel must be given tools to get the most out of this high-potential, neurodiverse group of students. Unfortunately, these issues can be undiagnosed and are easily misunderstood – and may be treated as simple discipline issues.

With the current emphasis on inclusive classrooms, general education teachers play a primary role in teaching students with mental wellness challenges. Yet, according to recent studies, many feel unprepared to take on this role. The success of inclusion can only be realized if both university educators and staff development programs help to train and continue to educate general education teachers on the various disorders and how these students learn best.

About the Presenter



Mike Paget, M.Ed. works as a consultant to schools throughout North America to help them better teach challenging students. As a state consultant for students with severe emotional and behavioral problems, he worked with ODD, CD and other special needs students for more than 25 years. Mike is an innovator of effective approaches for working with extremely challenging students and has conducted seminars across the U.S. and Canada on creative techniques for managing classroom behavior, student aggression and crisis intervention. He is co-author of *Aggressive and Violent Students* and *Defying the Defiance*. His newest book is *High on the Spectrum: Asperger's, High-Functioning Autism & Related Personalities*.



Learning Objectives

- » Recognize common misunderstanding educators may have about these students
- » Restructure traditional practices that often fail
- » Implement do's and don'ts for supporting students with dignity and respect
- » Create a climate that strikes a balance between challenge and support – helping smooth social interactions
- » Develop practical ways to prevent students from riding the mental health escalator



[LEARN MORE HERE](#)

ACCUTRAIN.COM/WIRED-DIFFERENTLY

Engaging

The Traumatized Child

STRATEGIES TO SUPPORT
STUDENTS WITH TRAUMA



Teachers and administrators across the country are being faced with a challenge never seen before: attempting to educate students who are presenting with ever increasing mental health difficulties that traditionally interfere with the actual learning itself. This session provides a foundation understanding of trauma presented in a way not typically seen and equips the participants with the skills, confidence and unique ideas to reach this difficult population of students.

Learning Objectives:

- » Identify what trauma actually is – the types and neurobiology of trauma – and is not as well as how to communicate that to teaching staff
- » Discover the 10 foundation components of creating a trauma empowered school & classroom
- » Become familiar with the "Trauma Roadblock" and the "Aversive State" and why students seem to sabotage their own academic success
- » Gain creative strategies for dealing with specific behaviors from students including "I Action Language," "My Needs Checklist" and many others to get below the surface of behavior
- » Examine how to use videos, your environment and experiential moments to inspire and give hope to traumatized students
- » Master preventative strategies for dealing with a toxic classroom or school culture
- » Explore how to use "one liners" to get the student's attention, put responsibility where it needs to be, instill hope or confront oppositional behavior

About the Presenter



Aaron Wiemeier, M.S., LPC is a licensed professional counselor and a nationally recognized author, trainer and educator. He is an expert in the neurophysiology of trauma, attachment and adoption and has worked successfully with the most difficult of clients and with the most chaotic and conflictual systems. His pioneering work and program development led to highly successful outcomes that increased permanency in least restrictive settings for at-risk children and families and ultimately reduced fiscal spending particularly in the mental health, educational and legal systems. A former dean of students, he has published two books on developing emotional intelligence including school-based curriculum that can be implemented in short 15-minute increments to not interfere with the demands of classroom instruction. His latest co-authored work titled, *School-Based Interventions for the Traumatized Student*, is the culmination of a career centered around creative ways to reach, work with and inspire hope in children who have experienced trauma.



TOOLS AND RESOURCES



- Best in Education Books
- Online Interactive Lessons
- SEL Curricula
- Workbooks / Activity Guides
- Animated Storybooks

- Thumballs®
- Games and Card Decks
- Manipulatives
- Interactive Learning Mats
- Online Interactive Games

Innovative Tools and Resources for Students & Staff



SMART CONNECT™



THUMBALLS®



GAMES



CURRICULA



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SERVING
K - 12
EDUCATORS

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become their best.**

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