



SERVING  
K-12  
EDUCATORS

# Empowering Educators to be their best



**eLearning**  
AccuEd.com | AccuEdConnect.com

**Onsite Training**  
AccuTrain.com

**Innovative Schools Summit**  
InnovativeSchoolsSummit.com

**YouthLight**  
YouthLight.com



## IMPROVING OUTCOMES WITH EXPERT INSIGHTS

### MISSION

AccuTrain's mission is to serve K-12 educators and students by providing inspiring, insightful professional development for teachers and administrators featuring the greatest minds in education.

### INNOVATIVE SCHOOLS SUMMIT

Experience the Innovative Schools Summit — the nation's top K-12 education conference that brings together internationally recognized thought leaders, administrators, teachers and consultants to share innovative best practices and research-based methodologies in an engaging event.

### E - LEARNING

AccuEd Connect enables you to deliver critical training to your educators when and where they need it. The AccuEd Connect learning management system makes it easy to manage and track training from anywhere, with automatic documentation. Need training for a small group, or want to empower educators to create their own learning journey? Check out AccuEd where individuals can choose from dozens of master classes featuring thought leaders in education.

### ON - SITE TRAINING

AccuTrain experts will inspire and energize your educators with personalized instruction and best practices in social-emotional learning, classroom management, school discipline and school culture. The popular Responsibility-Centered Discipline™ (RCD™) program has helped thousands of educators create a culture of student self-responsibility in their schools – transforming behavior and academic outcomes.

### YOUTHLIGHT

YouthLight provides counselors and educators with resources to maximize their effectiveness with youth and enhance social emotional learning. Create a high-impact learning environment with digital Smart Connect™ lessons, interactive games, discussion-starting Thumballs® and curricula on topics such as self-regulation, mindfulness, trauma, emotional intelligence and anxiety.

# EDUCATION INNOVATIVE SCHOOLS SUMMIT CONFERENCE

Take your school to the next level of innovation and excellence with the Innovative Schools Summit. The Summit provides a unique opportunity for educators, administrators and school counselors to come together and explore the latest trends, strategies and best practices from thought leaders in education. Each Summit features 4 co-located conferences to meet the needs and challenges you and your educators face in your school. Create your own learning experience by choosing sessions from any of the 4 conferences.



**INNOVATIVE TEACHING STRATEGIES™ CONFERENCE**



**AT-RISK STUDENTS™ CONFERENCE**



**ELL CONFERENCE™**



**SOCIAL-EMOTIONAL LEARNING™ FORUM**



**INNOVATIVE SCHOOL LEADERSHIP™ FORUM**



**WIRED DIFFERENTLY TRAUMA-INFORMED™ SCHOOLS CONFERENCE**



**SCHOOL DISCIPLINE™ CONFERENCE**



**SCHOOL CLIMATE & CULTURE™ FORUM**



**INNOVATIVE COUNSELING STRATEGIES™ CONFERENCE**



**Nashville | Las Vegas  
San Antonio | Chicago  
New York | Orlando**

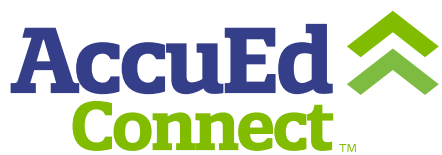
- Supporting SEL Competencies
- Addressing Unfinished Learning
- Supportive Discipline
- Helping Vulnerable Students
- Transforming School Climate
- Overcoming Learning Loss
- Supporting All Students
- Engaging Learners for Success
- Trauma-Informed
- Supporting English Language Learners
- Leading School Improvement

INNOVATIVESCHOOLSSUMMIT.COM

LEARN MORE HERE

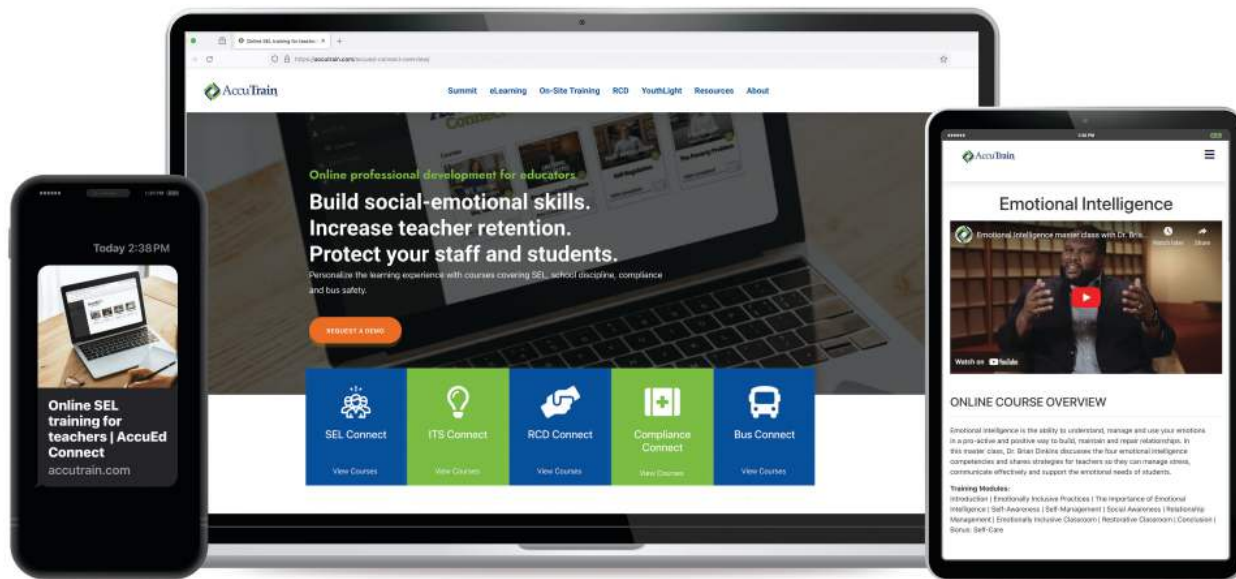




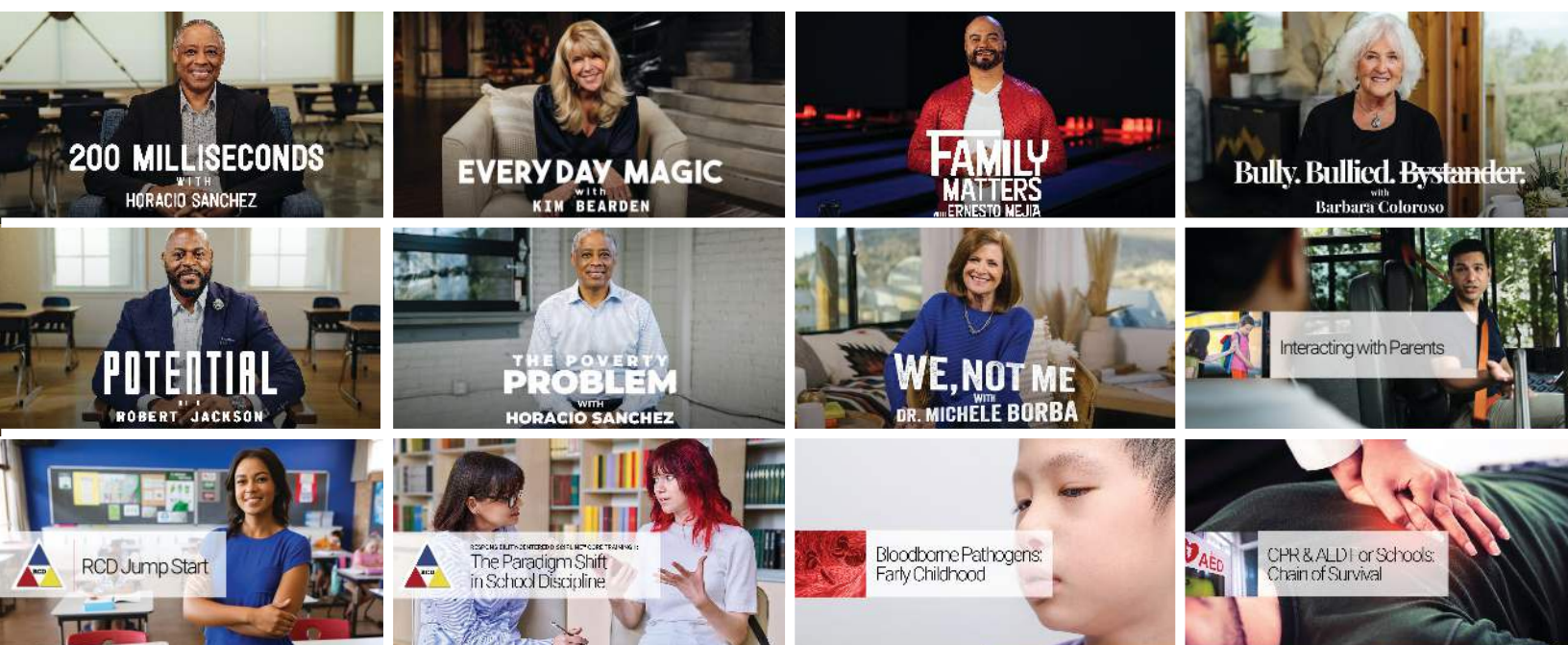


## Deliver & Track Critical Staff Training for Your School or District. Anywhere, Anytime.

Social, Emotional & Behavioral | Responsibility-Centered Discipline™  
 Innovative Teaching Strategies | Health, Safety & Compliance | Transportation



Provide your team with the training they need to support students effectively. Sharpen your educators' skills and enrich your school culture. AccuEd Connect enables you to deliver critical training to your educators when and where they need it — at home or at school, via computer or mobile device. Five training suites are available to help meet the diverse needs of your employees: SEL Connect, ITS Connect, RCD Connect, Compliance Connect and Bus Connect. The AccuEd Connect learning management system makes it easy to manage and track training from anywhere, with automatic documentation.



## SEL Connect

200 Milliseconds: The Neuroscience of Bias  
Acting-In Challenges  
Acting-Out Challenges  
Bully, Bullied, Bystander.  
Emotional Intelligence  
Empowering Girls and Resolving Drama  
Engaging the Traumatized Student  
Instigation Hope: Supporting Young Learners with Trauma

Lost Boys  
Mistakes, Mischief and Mayhem  
Persistence  
Potential: Educating, Activating and Motivating Black and Latino Male Students  
Schooling for Resilience  
Self-Regulation  
Standing Tall: Practical Ideas to Shape Climate and Culture  
Teaching Children for Resiliency

The Poverty Problem  
The Six Exits off the Road to Responsibility  
Thriving in the Classroom  
Turnarounds: Transforming Students, Classrooms & Schools  
Valuing Diversity  
We, Not Me: Building Empathetic Learners

## ITS Connect

B.A.S.I.C. – Building a Sustainable Instruction Core  
Between the Lines  
Everyday Magic  
Family Matters

Getting Them to Eat Peas  
Leading from the Second Chair  
Neurodivergent  
The Perfect Time to Quit

Think Like a Boy  
Think Like a Girl  
Stoplights and Sticky Notes  
Teaching with Wit & Wisdom

## RCD Connect

RCD Core Training 1: The Paradigm Shift in School Discipline  
RCD Core Training 2: Closing the Exits Off the Road to Responsibility

RCD Core Training 3: Give 'em Five  
RCD Core Training 4: Response-Ability & In-School Solutions

RCD Jump Start  
RCD Q&A Interactive  
RCD Training Scenarios

## Bus Connect

Bloodborne Pathogens for School Bus Drivers  
Bus 911: Managing Emergencies  
Defensive Driving for School Bus Drivers

Interacting with Parents  
Loading and Unloading Your School Bus  
School Bus Drivers: Dealing with Behavior

School Bus Drivers: Positively in Control  
Transporting Preschoolers: Get a Head Start on Safety  
Winter Driving

## Compliance Connect

Addressing Learning Loss from COVID-19  
Back Safety for School Employees  
Bloodborne Pathogens: Early Childhood  
Bloodborne Pathogens: It's Up to You  
COVID-19 Fast Facts for Schools  
CPR & AED For Schools: Chain of Survival

Dealing with Asthma, Diabetes, and Epilepsy in Schools  
Engaging Students One-on-One  
First Aid For Schools  
Food Allergies and Anaphylaxis: A Daily Battle  
New Infection Control Practices for Schools  
Playground Safety: Making the Grade

Preventing Suicide: You Can Make a Difference  
Recognizing and Reporting Child Abuse  
Sexual Harassment in Schools: Your Rights and Responsibilities  
Slips, Trips, and Falls: Educate Yourself  
Step-by-Step: Administering Medications to Students  
Student Confidentiality



## Learn from the Best in Education

On-demand master classes on SEL, classroom management, teaching strategies and more.

**Ideal for individual educators and small groups, AccuEd enables educators to create their own learning journey and access insights from experts in education.**

**Personalized Learning:** With AccuEd, staff members can learn at their own pace, tailoring the professional development experience to their unique needs.

**Growing Library:** Choose from a broad array of master classes – from culture and climate to student engagement to SEL – allowing teachers to expand their knowledge base and skill set.

**Convenience:** Master classes can be accessed anytime, anywhere – perfect for busy teachers.

**Collaborative Learning:** Small groups can collaborate and learn together, providing opportunities for peer feedback and shared understanding.

**Continuous Professional Development:** AccuEd empowers educators to stay updated with the latest teaching methods, learning technologies and classroom management best practices.

**Cost-Effective:** Learn from the best in education for as little as \$16 per month.

### WATCH ANYWHERE. LEARN ANYTIME.



SCHOOLING FOR RESILIENCE  
WITH  
DR. PEDRO NOGUERA



TEACHING CHILDREN  
FOR RESILIENCY  
WITH  
MICHELE BORBA



THINK LIKE A BOY and  
THINK LIKE A GIRL  
WITH  
DR. MICHAEL GURIAN



GETTING THEM TO  
EAT PEAS  
WITH  
DR. JOHN ALMARODE



THE SIX EXITS  
WITH  
LARRY THOMPSON



EMPOWERING GIRLS  
AND RESOLVING DRAMA  
WITH  
TRACIE BERRY-MCGHEE



EMOTIONAL  
INTELLIGENCE  
WITH  
DR. BRIAN DINKINS



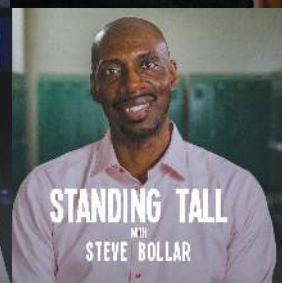
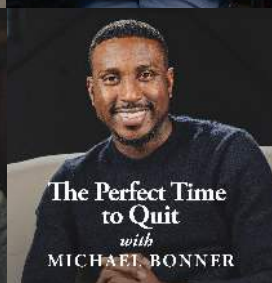
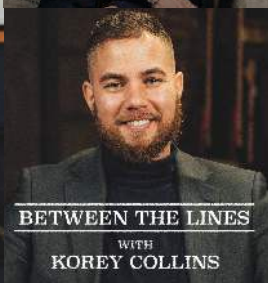
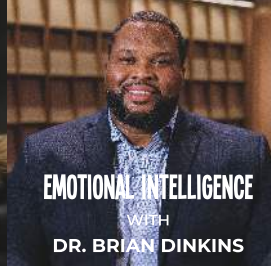
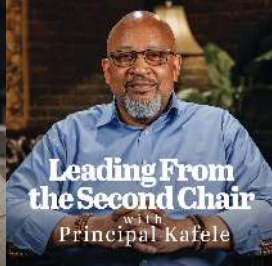
THE PERFECT  
TIME TO QUIT  
WITH  
MICHAEL BONNER





# Help your staff:

- » Become better educators
- » Support students with trauma
- » Address learning loss



## Expert Insights

Tap into insights from thought leaders on transforming classroom behavior, creating responsible students, closing the attitude gap, mental wellness and more.



## 30+ Master Classes

New master classes are launched regularly, keeping you in the know about the latest issues and methods to learn.



## Got 15 Minutes?

Invest in yourself and your career with AccuEd. Each 2-hour master class is comprised of short training segments so you can elevate your skills in 15 minutes or less.



[LEARN MORE HERE](#)

[ACCUED.COM](https://accued.com)





# SKILL DEVELOPMENT

ON-SITE TRAINING

**Bring the Best to Your Next Professional Development Session** – AccuTrain's on-site workshops will help your educators develop the skills to support their own well-being and to help students succeed in the classroom and beyond. Our experts can help your educators manage student behavior challenges, support at-risk students, promote positive mental health and ensure every student feels safe and supported.



 **On-Site Workshops**  
 School Discipline  
At Risk Students  
Mental Health and Well Being  
School Culture and Leadership

**Self-Regulation**  
Teach Impulse-Control & Self-Management

**LOST BOYS**  


 **Emotionally Inclusive Practices**

  
**RCD** Responsibility-Centered Discipline.

**SELF-INJURY AND SUICIDE**  


**Lead Where You Stand**  


**Transformational Classrooms**  


**WIRED DIFFERENTLY**  
Positive Behavioral Supports  


**Girl DRAMA**  


**CRITICAL MENTAL HEALTH CHALLENGES IN SCHOOLS**  


Preventing Digital Dependence, Disinhibition and Aggression  


**How to Reach the (Sometimes) Hard-to-Reach**  


**Cultural Diversity and Effective Communication**  


**Engaging the Traumatized Child**  


**OVERCOMING THE POVERTY MINDSET & TEACHING OPTIMISM**  


[ACCUTRAIN.COM/ON-SITE-TRAINING](https://accutrain.com/on-site-training)

[LEARN MORE HERE](#)





# RESPONSIBILITY-CENTERED DISCIPLINE™



## Responsibility-Centered Discipline™

Helping schools build systems that help kids learn to take responsibility for their behaviors, and thus, create an environment that brings out the best in everyone.

**↓ 79%** Decline in behavior incidents in Year 2 at a high school in Kansas City, MO

**↓ 63%** Decrease in office referrals by Year 3 at a middle school in Corning, NY

**↓ 51%** Drop in suspensions in Year 1 at a high school in Iola, KS

### About the Presenter



**Larry Thompson, M.Ed.,** has helped thousands of educators and schools break away from their traditional discipline models to a model that creates a responsible

climate and responsible students. Larry has served in a wide variety of roles in education – from special education teacher to alternative and traditional high school principal. As creator of the Responsibility-Centered Discipline program, Larry understands that systems must be created that can be realistically implemented and sustained.

Responsibility-Centered Discipline™ (RCD) has helped educators across North America transform student discipline and improve school climate over the past decade. Not only have RCD schools seen significant decreases in office referrals, detentions and suspensions, they have also moved away from an obedience-based classroom discipline model to a model that is centered on students taking responsibility for their own behavior as well as their own academic success.

Educators understand that behavior and effort are often impacted by the relationships they have built with students. When emotions escalate, those relationships are tested — and often damaged. Responsibility-Centered Discipline helps educators to be prepared when situations come to a boil. By empowering educators to effectively manage challenging behaviors in the classroom — or “challenging moments” — RCD schools typically see a significant improvement not only in behavior management, but also in student and teacher satisfaction, school climate and academic achievement.



LEARN MORE HERE

GIVEMFIVE.COM



# Emotionally Inclusive Practices

AN EMOTIONAL, CULTURAL  
AND RESTORATIVE FRAMEWORK

## Emotionally Inclusive Practices

Developing the Social, Emotional and Academic Skills of  
Leaders, Teachers and Students



### About the Presenter

**Brian Dinkins, Ed.D.**  
is CEO of the Center  
for Empowering  
Education, an

organization that provides parents and students in disenfranchised communities with training, mentoring and advocacy to increase access to college and careers. Raised by a single mother in the inner city of Indianapolis, he didn't perform well academically in high school. With the support of teachers, coaches and mentors, he earned a B.A. from Purdue, where he played football for the Big Ten Champion Boilermakers. Brian has served as a teacher, coach and principal in urban settings at a traditional public school, two charter schools and at a faith-based school. Brian is an associate professor and the Director of Experiential Program for Preparing School Principals (EPPSP) at Butler University.

Emotionally-Inclusive Practice (EIP) is the practice of integrating emotion into every part of the educational experience. Emotions lay the foundation for behavior that grounds us in how we see the world and how we respond in our everyday interactions. Developing the emotional intelligence of adults and children across our implicit bias, cultural consciousness and understanding student and/or our own trauma gives us the awareness and skill to create restorative communities that prioritize all relationships.

EIP is a practical, skills-based framework. Leaders, teachers, staff and students learn and apply a set of six core practices that transform the classroom and school community.

### PARTICIPANT OUTCOMES

Emotionally Inclusive Practices focus on improving six key performance indicators that impact school culture and climate.

These indicators include:

- Strengthening the emotional intelligence of faculty, staff and students
- Improving classroom management
- Reducing office referrals
- Building a stronger sense of community and belonging by students and teachers
- Increasing academic outcomes for students
- Decreasing trauma-related behaviors
- Improving teacher satisfaction and retention
- Creating better peer-to-peer and student-teacher relationships





# Self-Regulation Skillset

Self-Regulation is a universal set of skills necessary for academic and career success, emotional control and healthy social interaction



## Self-Regulation Training System

The Self-Regulation Training System is a simple, organized method for teaching children and teens self-regulation skills.

When a young person is lacking in the ability to control emotions and behaviors, negative outcomes are easily observable. Giving students the tools to improve their self-regulation skills can help them better handle:

- > Academic challenges
- > Classroom behavior issues
- > Anger issues
- > Self-esteem struggles
- > Anxiety
- > Defiance
- > Social difficulties
- > Impulsiveness

Would you like your teachers, counselors and administrators to master creative, fresh and engaging approaches to use with individual students, small groups, classrooms and the entire school? In this one-day training workshop, they will be given recommendations and strategies to use with all students and, in particular, with those who have behavioral and/or emotional self-control issues. Your staff will leave with practical insights, recommendations and learning activities that are based upon the evidence-based approaches used in cognitive and behavior psychology.

## About the Presenter



A leading authority on self-regulation, **Brad Chapin, LCP, MLP** is a masters level psychologist with a passion for helping others learn the skills necessary for success and happiness. He is a best-selling author and nationally-recognized speaker in the area of self-regulation. He has served as the Director of Child and Adult Community Services for a large community mental health center where he supervised 65 mental health field staff. Currently, Brad is the Director of Clinical Services for Stormont-Vail Behavioral Health Services.



## Intentional Self-Regulation Self-Care Skills that Support Teacher Well-Being

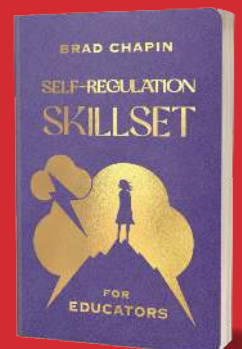
Personally and professionally, teachers are experiencing toxic levels of stress due to the following:

- High levels of physical and emotional threat for an extended period of time
- Needs exceeding existing coping resources
- Trauma exposure
- Isolation
- Loss and grief
- Burnout and moral injury

These experiences have a profound impact on job performance, our health and relationships. Additionally, even if the physical threat of the illness subsides, the emotional impact is likely to linger. Most individuals are managing significant and unprecedented challenges without the benefit of formal training or the skills to manage effectively. However, individuals can benefit from developing advanced regulation skills and resiliency.

### Learning Objectives:

- Gain clarity by moving beyond vague advice on how to manage challenges
- Develop a clear, practical skill set
- Create a personal plan with emphasis in three areas of skill development in physical, emotional, and cognitive regulation



LEARN MORE HERE

SRSKILLSET.COM

# LOST BOYS

LOST BOYS: CLOSING  
THE ACADEMIC GENDER GAP



**Boys are held back in school twice as often as girls.** Boys also get expelled from preschool nearly five times more often than girls, and they are diagnosed with learning disorders and attention problems at nearly four times the rate of girls. Boys are more likely to drop out of school, and make up only 43 percent of college students. Millions of boys are being lost along the path to academic success and career achievement in today's knowledge economy.

Teacher bias regarding behavior, rather than academic performance, penalizes boys as early as kindergarten. On average, boys receive lower behavioral assessment scores, and those scores affect teachers' overall perceptions of boys' intelligence and achievement.

Rather than penalize boys' high energy – as traditional classroom methods often do – successful teachers are learning to take advantage of male liveliness, curiosity and thirst for competition. Unless educators stop to consider whether traditional methods are working for both genders, boys will continue to get the short end of the educational stick.

This powerful one-day seminar helps educators understand the structural, chemical and processing differences between boys' and girls' brains. It helps educators support boys' developmental needs, while teaching them social/emotional competencies.

Attendees will discover innovative strategies, as well as group and individual interventions, to help boys achieve their highest academic potential. Teachers, counselors, administrators and other educators will leave with practical tools to support boys' developmental needs and specific activities to get boys learning while reducing their risk for academic failure, dropping out and underachievement.

## Learning Objectives:

- » Explain how boys' brains work – including the chemistry and structure.
- » Identify the differences in the ways girls and boys focus.
- » Recognize the role of hormones, specifically testosterone, dopamine and cortisol (the stress hormone).
- » Demonstrate classroom strategies to support boys' unique chemistry and developmental needs.
- » Contrast the difference between natural aggression and bullying.

## About the Presenter



**Steph Jensen, MS, LPC** is an award-winning author and international speaker recognized for her insight and understanding of relational aggression. She combines 18 years of practice in the fields of education and counseling with research, practical strategies and humor to address challenging behaviors and build positive relationships with kids. She has held positions as classroom teacher, education consultant and international speaker. She holds a master's degree in clinical counseling, focusing her efforts on adolescent and family issues.

In recent years, Stephanie has applied her passion for adolescents to focus on the dynamics of relational aggression, social-emotional learning, and positive behavior interventions. Stephanie is currently the Director of Community Contracts for Boys Town in Boys Town, NE and the author of several award-winning books.





# Positive Behavioral Supports for Students Who Are **WIRED DIFFERENTLY**™

## Discover Proven Strategies for Supporting Students with Mental Wellness Challenges

*Fact: Approximately 20 percent of students in today's classrooms are diagnosable for a mental health issue according to the National Institute of Mental Health. And there is evidence to suggest that beyond this number, 16 percent are borderline for meeting criteria for a mental health label. That means as many as one in three students in any teacher's classroom may have a mental health issue leading to emotional and behavioral challenges.*

These issues run the gamut from "Acting In" disorders like anxiety, mood disorders and Asperger's Syndrome to "Acting Out" disorders like oppositional defiant disorder. Teachers, counselors, administrators and other school personnel must be given tools to get the most out of this high-potential, neurodiverse group of students. Unfortunately, these issues can be undiagnosed and are easily misunderstood – and may be treated as simple discipline issues.

With the current emphasis on inclusive classrooms, general education teachers play a primary role in teaching students with mental wellness challenges. Yet, according to recent studies, many feel unprepared to take on this role. The success of inclusion can only be realized if both university educators and staff development programs help to train and continue to educate general education teachers on the various disorders and how these students learn best.

## About the Presenter



**Mike Paget, M.Ed.** works as a consultant to schools throughout North America to help them better teach challenging students. As a state consultant for students with severe emotional and behavioral problems, he worked with ODD, CD and other special needs students for more than 25 years. Mike is an innovator of effective approaches for working with extremely challenging students and has conducted seminars across the U.S. and Canada on creative techniques for managing classroom behavior, student aggression and crisis intervention. He is co-author of *Aggressive and Violent Students* and *Defying the Defiance*. His newest book is *High on the Spectrum: Asperger's, High-Functioning Autism & Related Personalities*.



### Learning Objectives

- » Recognize common misunderstanding educators may have about these students
- » Restructure traditional practices that often fail
- » Implement do's and don'ts for supporting students with dignity and respect
- » Create a climate that strikes a balance between challenge and support – helping smooth social interactions
- » Develop practical ways to prevent students from riding the mental health escalator



LEARN MORE HERE

ACCUTRAIN.COM/WIRED-DIFFERENTLY

# Engaging

## The Traumatized Child

STRATEGIES TO SUPPORT  
STUDENTS WITH TRAUMA



Teachers and administrators across the country are being faced with a challenge never seen before: attempting to educate students who are presenting with ever increasing mental health difficulties that traditionally interfere with the actual learning itself. This session provides a foundation understanding of trauma presented in a way not typically seen and equips the participants with the skills, confidence and unique ideas to reach this difficult population of students.

### Learning Objectives:

- » Identify what trauma actually is – the types and neurobiology of trauma – and is not as well as how to communicate that to teaching staff
- » Discover the 10 foundation components of creating a trauma empowered school & classroom
- » Become familiar with the "Trauma Roadblock" and the "Aversive State" and why students seem to sabotage their own academic success
- » Gain creative strategies for dealing with specific behaviors from students including "I Action Language," "My Needs Checklist" and many others to get below the surface of behavior
- » Examine how to use videos, your environment and experiential moments to inspire and give hope to traumatized students
- » Master preventative strategies for dealing with a toxic classroom or school culture
- » Explore how to use "one liners" to get the student's attention, put responsibility where it needs to be, instill hope or confront oppositional behavior

### About the Presenter



**Aaron Wiemeier, M.S., LPC** is a licensed professional counselor and a nationally recognized author, trainer and educator. He is an expert in the neurophysiology of trauma, attachment and adoption and has worked successfully with the most difficult of clients and with the most chaotic and conflictual systems. His pioneering work and program development led to highly successful outcomes that increased permanency in least restrictive settings for at-risk children and families and ultimately reduced fiscal spending particularly in the mental health, educational and legal systems. A former dean of students, he has published two books on developing emotional intelligence including school-based curriculum that can be implemented in short 15-minute increments to not interfere with the demands of classroom instruction. His latest co-authored work titled, *School-Based Interventions for the Traumatized Student*, is the culmination of a career centered around creative ways to reach, work with and inspire hope in children who have experienced trauma.





# TOOLS AND RESOURCES



- Best in Education Books
- Online Interactive Lessons
- SEL Curricula
- Workbooks / Activity Guides
- Animated Storybooks

- Thumballs®
- Games and Card Decks
- Manipulatives
- Interactive Learning Mats
- Online Interactive Games

Innovative Tools and Resources for Students & Staff



## SMART CONNECT™



## THUMBALLS®



## GAMES



## CURRICULA



LEARN MORE HERE

YOUTHLIGHT.COM



SERVING  
K - 12  
EDUCATORS

**Contact us to learn  
how we can support  
your PD initiatives and  
help your educators  
become their best.**

info@AccuTrain.com || 800-775-9674