

» Level 2 and  
Level 3

ACCUTRAIN PRESENTS A ONE-DAY SEMINAR

# Defiant, Manipulative and Attention-Seeking Students

Supportive & Responsibility-Centered Strategies  
for Your Toughest Challenges



**Earn 6**  
CONTACT HOURS

## Learning Objectives

In this seminar you will learn to:

- » Understand why to focus on support & benefits when trying to help a Level 2 or Level 3 student to process.
- » Master hearing the “exit” your student may be taking off the road to responsibility – and how to address that concern.
- » Discover the importance of modeling the behavior you want to see rather than mirroring the anger and frustration that the student is demonstrating.
- » Learn to provide attunement to loan emotional control to the student in challenging moments.
- » Discover how to help students strengthen their self-control “muscles.”

## Defiant, Manipulative and Attention-Seeking Students Levels 2 and 3

This supportive discipline thing is super easy when students welcome your encouragement and cooperate with your guidance. So far, so good. But improbable as it may seem, some students are unwilling to accept responsibility and to work through behavior issues. They argue, ignore and interrupt. Some may even refuse to participate in a discussion about their actions. Now what?

In this one-day training session, Larry Thompson, nationally known author and creator of Responsibility-Centered Discipline, will take you on a deep dive into strategies for being successful when working with Level 2 and Level 3 students – those who are not cooperative and are not really interested in moving forward. Incorporating the principles of a responsibility-centered approach, attendees will explore the importance of autonomy, mastery and purpose when working with a student during a challenging moment. Larry Thompson will discuss how listening for the exits that are taking a student off the road to responsibility is important to understanding what is driving a student's behavior. Attendees will learn how the Response-Ability Process and In-School Solutions provide vital tools for helping Level 2 and Level 3 students stay in the classroom – where they can succeed academically.

With today's increased focus on academic success, measurable outcomes, trauma-informed practices and equity, how educators handle all students can often be the difference between success or failure.

Register Here



For more information contact us at:

800-775-9674  
info@accutrain.com

## About The Presenters



Author of *Roadmap to Responsibility* and *Give 'em Five*,

**Larry Thomson, M.Ed.**, is often called upon to deliver keynote presentations for state and national education conferences because of his knowledge, humor and passion for assisting today's students. He has helped thousands of educators and schools throughout North America break away from their traditional discipline models to a model that creates a responsible climate and responsible students.

Larry has served in a wide variety of roles in education – from special education teacher to alternative and traditional high school principal. As creator of the Responsibility-Centered Discipline program, Larry understands that systems must be created that can be realistically implemented and sustained.



**Kevin Roulhac, M.Ed.**, is an RCD Certified Master Trainer and brings a unique approach to Responsibility-Centered Discipline. He was a student in an RCD school and credits the model for helping him through very difficult times. He has a true passion for RCD and has seen its transformative power as a student, teacher and school leader. Kevin brings a new, exciting and innovative approach to classroom instruction and classroom management. Kevin played a large role

in developing a number of district-wide technology initiatives and technology-centered learning opportunities. He is committed to helping educators to be as successful as they can be in the classroom.

## Agenda

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| 8:00 am  | Check-In Begins  |
| 8:30 am  | <b>Review Responsibility-Centered Principles</b> <ul style="list-style-type: none"><li>• Autonomy, Mastery &amp; Purpose</li><li>• Give 'em Five</li><li>• Pyramid of Responsibility</li></ul>   |
| 10:15 am | <b>Hearing the Exits with Level 2 &amp; 3 Students</b> <ul style="list-style-type: none"><li>• Clear Expectations — “I didn't know”</li><li>• Consistency — “But she's doing it”</li><li>• Benefits — “Why should I?”</li><li>• Emotional Control — “Stop screaming at me”</li><li>• Responsibility — “I don't care”</li></ul> <b>Keys 4 Conversation</b> <ul style="list-style-type: none"><li>• Mirroring</li><li>• Attunement</li></ul> |
| 11:45 am | Lunch (On Your Own)  |
| 1:00 pm  | <b>Using Supports and Benefits Only</b> <ul style="list-style-type: none"><li>• Know Your Hot-Button Issues</li><li>• Practicing Coaching through Provocations</li><li>• Understanding When a Student Must Leave Class</li></ul> <b>In-School Solutions</b> <ul style="list-style-type: none"><li>• Helping Students Strengthen their Self-Control Muscles</li></ul>   |
| 2:30 pm  | <b>Using Individual Student Mastery Plans</b> <ul style="list-style-type: none"><li>• Calibrating the System</li><li>• 3 Essentials to Successful Responsibility-Centered</li><li>• Discipline Implementation</li></ul>  |
| 3:30 pm  | Question & Answer Session (Optional Attendance)  |