Response-Mats Help Make the Process of Responsibility-Centered Discipline Tangible for Younger Students. The success and satisfaction for both the defiant increase cooperation from the most resistant. Current studies show that approximately 20 percent of all students are diagnosable for a mental, emotional or behavioral problems. Surprisingly, almost half of the students who try to commit suicide will make their first attempt in elementary school. Suicide is one of the leading causes of death among students in North America—and the numbers, unfortunately, are increasing. Because of the behavioral challenges they present in schools, these students can quickly become a burden to teachers, counsellors, and even other students. Self-regulation includes a set of skills necessary for academic success, emotional control and healthy social interactions. Using these strategies, you will be able to address children's/teens' anger problems, academic challenges, anxiety, other more. The strategies are creative and engaging in a way to create change quickly. Wired Differently: 5 Keys to Working with Students with Mental Wellness Challenges. November 7-8, 2018

- Atlanta, GA Nov. 13, 2018
- Minneapolis, MN Nov. 15, 2018
- Baltimore, MD
- New Haven, CT
- Austin, TX
- Denver, CO
- Columbus, SC
- Atlanta, GA
- New Haven, CT
- Minneapolis, MN
- Columbus, SC
- Atlanta, GA
- New Haven, CT

Defiant, manipulative and attention-seeking students grades k-12

How to Unlock Their Potential and Survive the Process!

Success and satisfaction for both the defiant increase cooperation from the most resistant. Because of the behavioral challenges they present in schools, these students can quickly become a burden to teachers, counsellors, and even other students. Self-regulation includes a set of skills necessary for academic success, emotional control and healthy social interactions. Using these strategies, you will be able to address children's/teens' anger problems, academic challenges, anxiety, other more. The strategies are creative and engaging in a way to create change quickly.

Supportive, non-exclusionary, responsibility-centered strategies 
Proven to deescalate situations, build student relationships, 
Keep students in class & improve academic outcomes

Defiant, manipulative and attention-seeking students grades k-12
How to Unlock Their Potential and Survive the Process!

Choose from 5 sessions! Earn 6 contact hours!

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Defiant, manipulative and attention-seeking students grades k-12
How to Unlock Their Potential and Survive the Process!
**Defiant, Manipulative & Attention-Seeking Students Seminar Agenda**

8:00-8:30  
Registration

8:30-10:15  
The Paradigm Shift in School Discipline  
- Obedience-Based vs Responsibility-Based  
- Essentials of a Successful Learning Environment  
- Why Many School Discipline Methods Fail  
- What Impacts Student Learning the Most  
- Developing Self-Regulation Skills  
- Keys 4 Conversation

10:30-12:00  
Insights, Tips & Strategies for Dealing with Difficult Students  
- Clear Expectations  
- Consistency  
- Benefits for Changing Behavior  
- Response-Ability  
- Emotional Control  
- Leadership in Challenging Moments

12:00-1:00  
Lunch (on your own)

1:00-2:15  
Becoming a Master of Challenging Moments with Students  
- Five Key Steps for Transferring Behavior Ownership to the Student  
- Employing “Guided Conversations” to Address Critical Moments with Students  
- Building Your Personal Guided Conversation  
- Relying on Foundations  
- Do’s and Don’ts for Establishing Student Responsibility

2:30-3:30  
Tying It All Together  
- Working with Four Types of Difficult Students  
  - Defiant Students  
  - Apathetic Students  
  - Attention-Seeking Students  
  - Manipulative Students  
- Roadmap to Responsibility  
- Closing the Six Common Exits  
- What Now?

3:45-4:15  
Questions and Answers (Optional Attendance)

---

**Who Should Attend?**

- Classroom Teachers  
- Principals  
- Assistant Principals  
- Deans of Students  
- Behavioral Specialists  
- School Counselors  
- School Social Workers (All Levels)  
- School Psychologists  
- Special Education Personnel  
- After-School Program Coordinators

**You Will Learn to:**

- Identify the underlying causes of difficult behaviors in students
- Implement do’s and don’ts to address specific behaviors
- Integrate key strategies for migrating from an obedience-centered approach to a responsibility-centered approach
- Develop innovative ways to support positive behavior
- Apply strategies for preventing the escalation of difficult behavior.

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**You Will Receive**

A handout full of ideas, forms, activities and suggested resources to augment the presentation and hands-on activities.
Author of Roadmap to Responsibility and Give ‘em Five, Larry Thompson, M.Ed., is often called upon to deliver keynote presentations for state and national education conferences because of his knowledge, humor and passion for assisting today’s students. He has helped thousands of educators and schools throughout North America break away from their traditional discipline models to a model that creates a responsible climate and responsible students. Larry has served in a wide variety of roles in education – from special education teacher to alternative and traditional high school principal. As creator of the Responsibility-Centered Discipline program, Larry understands that systems must be created that can be realistically implemented and sustained.

Eric Clark, M. Ed., is a Certified Master Trainer for Responsibility-Centered Discipline and helped shape the implementation materials for the program. He most recently served as Head of School at a progressive private school in the Midwest. Previously he served as Principal in a public school setting, while also serving as the District Technology Integration Specialist. Eric began his education career teaching English Language Arts, Journalism and Media Communications. Between his other responsibilities, he also launched a thriving publishing company. As an administrator, he has successfully implemented the supportive, non-exclusionary principles of Responsibility-Centered Discipline with elementary, middle and high school faculty and students.

Program Information

**PROGRAM FEES:** The early bird discount fee is $149. If form is postmarked or faxed after the Early Bird deadline, the Advance registration fee of $169 will apply. If form is postmarked or faxed after the Advance deadline, the Regular registration fee of $189 will apply. This fee includes refreshments and handouts, but does not include meals, hotel room or parking fees.

**GROUP DISCOUNT:** When 3 or more people register together from the same school district or agency, each participant is entitled to a $25 discount off the registration fee. For 10 or more attendees registering together, each participant is entitled to a $40 discount. To receive a group discount, all participants in the group must register at the same time and have a group representative as the contact person.

**HOTEL ACCOMMODATIONS:** In some seminar hotels, a block of sleeping rooms has been reserved at a group discount. Please reserve your hotel room early and ask for the Defiant Students Seminar or AccuTrain rate.

**CONCERNS OR SPECIAL ACCOMMODATIONS:** Should you have any concerns, call us at 1-800-251-6805. If you require special accommodations due to a disability, please fax us at 757-227-6804 or email us at pd@accutrain.com at least 2 weeks prior to the seminar, and note your request on your registration form.

**CANCELLATION POLICY:** All cancellations incur a $20 administrative fee and must be received in writing or electronically seven days prior to seminar. No refunds will be issued on cancellations received after that date.

Substitutions are welcome at any time. Developmental Resources reserves the right to cancel any seminar in the event of insufficient registration, in which case a full refund will be returned. If for any reason the seminar is not held, AccuTrain’s liability is limited to a refund of the registration fee paid.

**CERTIFICATES:** Certificates of Completion for this seminar, which indicate 6 Contact Hours of Continuing Education, will be available at the end of the seminar. Attendees must submit a completed course evaluation in order to receive a certificate. Please note that Developmental Resources is an approved Continuing Education Provider for:

**Association of Social Work Boards:** Developmental Resources Inc. ACE#: 1053 is approved as a provider for social work continuing education by the Association of Social Work Boards (ASWB) www.aswb.org through the Approved Continuing Education (ACE) Program. Developmental Resources maintains responsibility for the program. ASWB Approval Period: 8/15/2016 – 8/15/2019. Social workers should contact their regulatory board to determine course approval for continuing education credits. Social workers participating in this course will receive 6.0 clinical continuing education clock hours.

**National Board of Certified Counselors (NBCC #5602):** Developmental Resources has been approved by NBCC as an Approved Continuing Education Provider, ACEP™ No. 5602. Programs that do not qualify for NBCC credit are clearly identified. Developmental Resources is solely responsible for all aspects of the programs.

Defiant Students Registration Form*

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<thead>
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<th>Location</th>
<th>Date</th>
<th>Early Bird Deadline</th>
<th>Advance Deadline</th>
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<td>Columbia, SC</td>
<td>(M) Nov. 12, 2018</td>
<td>(T) Oct. 9, 2018</td>
<td>(M) Oct. 22, 2018</td>
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<td>(T) Oct. 9, 2018</td>
<td>(T) Oct. 23, 2018</td>
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<td>(Th) Nov. 15, 2018</td>
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**Registration Fee:**

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<td>$129</td>
<td>$149</td>
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</table>

Total Fee: ______________

*Please remember to mark the location you will be attending.

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To register, please fill out registration form and mail or fax to:

Developmental Resources | 208 Ash Ave., Suite 103 | Virginia Beach, VA 23452
Phone: 800-251-6805 | Fax: 888-372-6061 | Email: pd@accutrain.com

You may also register online at www.dev-resources.com

For maximum benefit, it is recommended you bring a team of 3 or more educators to this seminar.

In case of an emergency, another equally qualified presenter will substitute.
AccuTrain hosts nine topic-driven conferences featuring nationally known authors and speakers providing a unique opportunity for attendees to learn key insights from a broad spectrum of experts and colleagues from around the country.

**Innovative Schools Summit**

**ORLANDO**
Caribe Royale

**SAVE THE DATE**

March 22-24
2019

**Innovative Schools Summit**

**ATLANTA**
Renaissance Waverly

**SAVE THE DATE**

June 19-22
2019

**Innovative Schools Summit**

**LAS VEGAS**
Caesars Palace

**SAVE THE DATE**

July 9-12
2019
Roadmap to Responsibility: The Power of Give ‘em Five™ to Transform Schools
$17.95
Facing disciplinary conflicts and challenging moments with students is hard enough, but not knowing what to do is particularly stressful. *Roadmap to Responsibility: The Power of Give ‘em Five™ to Transform Schools* represents an unprecedented paradigm shift in the area of school discipline. It provides a step-by-step plan for making a long-term, positive difference in schools that will make educators less stressed and more empowered, while influencing students positively for the rest of their lives.

Response-Ability Mats and Ricky Ritat Goes to School
$49.95 for the mats / $59.95 for the set Grades PK-2
This book was written to help teachers explain how the Response-Ability Mats process works. The mats help make the process of Responsibility-Centered Discipline tangible for younger students. The child uses the red mat to regain composure, then moves to the yellow mat when he or she is ready to begin thinking about what he could do differently. The child then moves to the blue mat when she is ready to work with the teacher. Each mat measures 12”x 12”.

Give ‘Em Five – A Five-Step Approach to Handling Challenging Moments with Children/Teens
$24.95 – Grades K-6
$24.95 – Grades 7-12
These books illustrate 30 case examples of challenging moments and provide specific recommendations for how to handle different situations with students who are defiant, attention-seeking, manipulative or apathetic. Collectively, these cases can help you and your colleagues to gain fresh ideas for how to handle those moments when students need feedback, but the right words aren’t always there.

Defying the Defiance
$29.95 Grades K-12
Discover effective ways to avoid disruption and increase cooperation from the most resistant students. This book will help you develop strategies that will lead to increased classroom success and satisfaction for both the defiant student and the teacher!

Innovative Strategies for Unlocking Difficult Students
$24.95 Grades K-6
$24.95 Grades 7-12
Some students are perceived by educators as “difficult” to manage. Working with them can be exhausting and frustrating at times. Because of the behavioral challenges they present to educators, these students sometimes do not receive the support they need to succeed. These books contain collections of ready-to-use strategies and activities to help educators work with these “difficult” students.

Helping Young People/Teens Learn About Self-Regulation (includes CD)
$39.95 Grades K-7
$39.95 Grades 7-12
Self-regulation includes a set of skills necessary for academic success, emotional control and healthy social interaction. Using these resources, you will be able to address children’s/teens’ anger problems, academic challenges, anxieties, school safety issues, self-esteem, social skills and much more. The strategies are creative and engaging in a way to create change quickly.

JUST RELEASED!
Preventing Suicide – You Can Make A Difference!
Introductory Price $195!
Grades 3-12
Also available via AccuTrain On-Demand
Suicide is one of the leading causes of death among students in North America – and the numbers, unfortunately, are increasing. Surprisingly, almost half of the students who try to commit suicide will make their first attempt in elementary or middle school. Other than parents or guardians, educators provide the primary adult interaction and influence for many young people, and therefore can play a pivotal role in identifying students who may need help.

JUST RELEASED!
Wired Differently: 5 Keys to Working with Students with Mental Wellness Challenges
Introductory Price $195!
Grades K-12
Also available via AccuTrain On-Demand
Current studies show that approximately 20 percent of all students are diagnosable for a mental, emotional or behavioral health issue. This brand-new DVD/On-Demand program will help administrators, teachers, paraprofessionals and other staff understand how to support and teach this often high-potential portion of the student population – while avoiding an unmanageable classroom environment. This 20-minute video-based program employs real-life scenarios to introduce educators to 5 keys for working with students who are diagnosable for various disorders including anger disorders, ADHD, bipolar disorder, anxiety disorders, trauma (including PTSD), Asperger’s and mild autism, and oppositional defiant disorder.
This book was written to help teachers explain how the Response-Ability Mats process works. The ideas for how to handle those moments when students need feedback, student and the teacher!

Other than parents or guardians, educators provide the primary adult interaction and influence for many increasing. Surprisingly, almost half of the students who try to commit suicide will make their first attempt in elementary Suicide is one of the leading causes of death among students in North America – and the numbers, unfortunately, are increasing. Roadmap to Responsibility: The Power of Give ‘em Five™ to Transform Schools

These books illustrate 30 moments and provide specific strategies that will lead to increased classroom control and healthy social interaction. Using these resources, you will be able to increase cooperation from the most resistant students with students who are attention-seeking, manipulative or apathetic. Also available via AccuTrain On-Demand

Defiant, Manipulative & Attention-Seeking Students grades K-12

How to Unlock Their Potential and Survive the Process! A SOLUTION-ORIENTED ONE-DAY SEMINAR PRESENTED BY ACCUTRAIN

Supportive, Non-Exclusionary, Responsibility-Centered Strategies Proven to Deescalate Situations, Build Student Relationships, Keep Students in Class & Improve Academic Outcomes

November 2018 Schedule

Baltimore, MD November 7
Atlanta, GA November 13
Columbia, SC November 12
New Haven, CT November 15

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