

DEVELOPMENTAL RESOURCES PRESENTS A ONE-DAY SEMINAR

LOST BOYS

STRATEGIES TO HELP EDUCATORS NAVIGATE
THE WORLD OF BOYS FOR ACADEMIC SUCCESS!



Learning Objectives

In this seminar you will learn to:

- Explain how boys' brains work – including the chemistry and structure.
- Identify the differences in the ways girls and boys focus.
- Recognize the role of hormones, specifically testosterone, dopamine and cortisol (the stress hormone).
- Demonstrate classroom strategies to support boys' unique chemistry and developmental needs.
- Contrast the difference between natural aggression and bullying.

BRING THE LOST BOYS SEMINAR TO YOUR SCHOOL OR DISTRICT!

Boys are held back in school twice as often as girls. Boys also get expelled from preschool nearly five times more often than girls, and they are diagnosed with learning disorders and attention problems at nearly four times the rate of girls. Boys are more likely to drop out of school, and make up only 43 percent of college students. Millions of boys are being lost along the path to academic success and career achievement in today's knowledge economy.

Teacher bias regarding behavior, rather than academic performance, penalizes boys as early as kindergarten. On average, boys receive lower behavioral assessment scores, and those scores affect teachers' overall perceptions of boys' intelligence and achievement.

Rather than penalize boys' high energy – as traditional classroom methods often do – successful teachers are learning to take advantage of male liveliness, curiosity and thirst for competition. Unless educators stop to consider whether traditional methods are working for both genders, boys will continue to get the short end of the educational stick.

This powerful one-day seminar helps educators understand the structural, chemical and processing differences between boys' and girls' brains. It helps educators support boys' developmental needs, while teaching them social/emotional competencies. Attendees will discover innovative strategies, as well as group and individual interventions, to help boys achieve their highest academic potential. Teachers, counselors, administrators and other educators will leave with practical tools to support boys' developmental needs and specific activities to get boys learning while reducing their risk for academic failure, dropping out and underachievement.

For more information or to schedule your training, contact us at:

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About The Presenter

Steph Jensen, MS, LPC is an award-winning author and international speaker recognized for her insight and understanding of relational aggression. She combines 18 years of practice in the fields of education and counseling with research, practical strategies and humor to address challenging behaviors and build positive relationships with kids.

She has held positions as classroom teacher, education consultant and international speaker. She holds a master's degree in clinical counseling, focusing her efforts on adolescent and family issues.

In recent years, Stephanie has applied her passion for adolescents to focus on the dynamics of relational aggression, social-emotional learning, and positive behavior interventions. Stephanie is currently the Director of Community Contracts for Boys Town in Boys Town, NE. She is the author of *Thrive in the Hive: Surviving the Girl's World of Good and Bad Relationship Bee-haviors*, Mom's Choice Award-winning *Princess Priscilla and the Bully-Bee Day*, *Princess Priscilla and the Mood Ring Rainbow* and her latest *Princess Priscilla and the Great Beezilla!*

Standard Agenda

- 8:30 – 10:00 **Boyology: Understanding Boys Inside and Out**
- Male vs. Female Brain
 - Four primary differences
 - The Role of Hormones
 - Gray Matter vs. White Matter
 - Mythology of Manhood
 - Creating Intentional Awareness
- 10:15 – 12:00 **Creating a Classroom Environment for Success**
- 7 Steps to Preventing "Boydom"
 - Supporting Boys' Developmental Needs
 - Teaching Social/Emotional Competencies
 - Creating a Positive School Culture
 - Supporting a Healthy Image of Manhood
- 1:00 – 2:15 **Practical Strategies that Work**
- Flipped vs. Traditional
 - Room Setup
 - 1-Second Rule
 - Media and Movement
 - Proximity
 - Hover-and-Approach: 4 Steps
 - Pre-teaching & Prompts
 - Praise Ratio
 - Avoiding the F-Cycle
- 2:30 – 3:30 **Building Boy: Group and Individual Interventions**
- Restorative Practices
 - Circle Up
 - Mindful Moment
 - Group Activities
- 3:30 – 4:00 **Question and Answer Session**